

Virtual Learning Collaborative (VLC) for the Inclusion of Maternal-Child Health Populations in Emergency Preparedness and Response

Retrospective Survey Results | April 2025
Cohorts 1-3 (2021-2024)

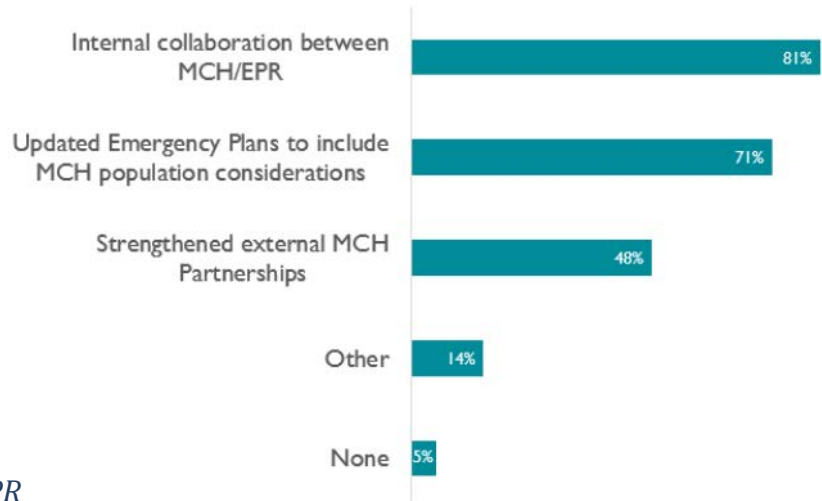
Background and Respondent Characteristics

In April 2025, a retrospective questionnaire was developed for participants of the three previous VLC cohorts to identify what ongoing activities and resources are currently being used. The questionnaire was sent to 52 previous participants from VLC cohorts 1-3 (2021-2024).

Of the 52 participants, 21 responded to the survey (40.4%). They were evenly split between EPR (n=10) and MCH (n=11).

First Result: Ongoing MCH/EPR Collaboration Efforts

Out of the 21 respondents, 95% identified areas of continued efforts to integrate MCH and EPR domains



Internal Collaboration between MCH and EPR

- ❖ Cross-training between MCH and EPR staff and joint development of emergency plans.
- ❖ Inclusion of MCH staff in city and county internal emergency management teams.
- ❖ Collaborative creation of training and exercises
- ❖ Improved internal communication and coordination.

Updated Emergency Plans to Include MCH Population Considerations

- ❖ Creation and revision of emergency preparedness plans and job action sheets tailored for MCH populations.
- ❖ New emergency preparedness fliers and communication tools for childcare providers and families.

- ❖ Integration of MCH-specific considerations into broader emergency plans.

Strengthened External MCH Partnerships

- ❖ Partnerships with fire departments, city agencies, hospitals, Red Cross, Salvation Army, and other community partners
- ❖ Joint outreach campaigns and emergency communication system registration
- ❖ Participation in initiatives like Child Friendly Cities and external advisory committees
- ❖ Expanded reach and impact through networking, joint planning, and resource sharing

Other: Training and Outreach

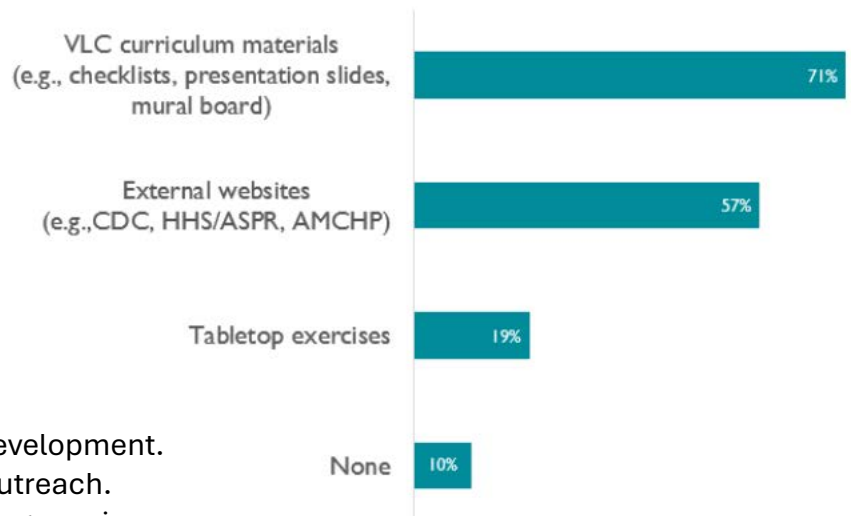
- ❖ Conducted emergency preparedness training for childcare providers, including wildfire safety and evacuation planning.
- ❖ Developed and distributed training videos and resources for supporting MCH populations in shelters.

Other: Communication

- ❖ Creation and revision of emergency preparedness plans and job action sheets tailored for MCH populations.
- ❖ New emergency preparedness fliers and communication tools for childcare providers and families.

Second Result: Continued Use of VLC Materials and Resources

90% of respondents highlighted ongoing use of the VLC curriculum materials and resources



Curriculum Materials

- ❖ Used training modules for staff development.
- ❖ Created fliers and handouts for outreach.
- ❖ Guided staff meetings and planning sessions.
- ❖ Integrated MCH considerations into emergency preparedness training.
- ❖ Shared materials with partners.

External Websites and Tools

- ❖ Accessed recommended sites for updated MCH

preparedness resources.

- ❖ Used online toolkits and checklists to update plans.
- ❖ Shared website links with staff for ongoing education.

Tabletop Exercises

- ❖ Used VLC materials to practice emergency scenarios.
- ❖ Identified gaps in current emergency plans.
- ❖ Incorporated MCH needs into exercise discussions.
- ❖ Refined communication protocols and team roles.