



Discussion Guide

Module 3: Thinking About Incorporating PrEP into Your HIV Prevention Programs? Examples and Models for Local Health Departments

This guide poses questions and topics for consideration as you work your way through the webcasts in Module 3 and continue discussions about PrEP for HIV prevention with your colleagues and partners.

Webcast 1 Increasing PrEP Awareness and Knowledge in Your Jurisdiction

- At the beginning of the webcast, Dr. Mark Thrun discusses challenges to the “PrEP delivery cascade.” Does your jurisdiction or health department face any of the challenges discussed, or do you anticipate running up against any of these challenges as your PrEP activities progress? What are you doing or do you think you could do to address these challenges?
- Think about your internal capacity to support PrEP (i.e., knowledge, awareness, infrastructure, resources, interest). What steps can you take to increase internal capacity? What additional support (e.g., resources, technical assistance) might you need to do so?
- What methods and strategies for community education have worked best in your jurisdiction? How might these methods and strategies be used to increase awareness and knowledge of PrEP?
- What methods and strategies for provider education have worked best in your jurisdiction? How might these methods and strategies be used to increase knowledge of PrEP and comfort with prescribing PrEP?
- PrEP is closely related to PEP (post-exposure prophylaxis). Some jurisdictions have paired their PrEP efforts with existing or new PEP efforts, such as New York City. Consider how PEP is implemented in your jurisdiction. Are there opportunities for and advantages to coordinating PEP and PrEP efforts?
- Do you know if there are providers in your jurisdiction prescribing PrEP? If so, how can you help make this information available to potential patients? If not, what might you do to identify providers and support their ability to prescribe PrEP?
- Are there others that you work with who would benefit from the information provided in these webcasts? Consider how you might share this information with them and initiate or advance conversations in your community about PrEP and how it fits into comprehensive HIV prevention strategies.

Webcast 2 Incorporating PrEP into Comprehensive HIV Prevention Programs

- The webcast details a number of PrEP implementation models, including models for PrEP delivery and PrEP support. Consider each model in the context of your jurisdiction and health department functions, infrastructure, and resources.
 - What model(s) are best suited to your health department?
 - What other organizations or agencies in your community might support your ability to implement this model(s)? Conversely, if there are other organizations or agencies in your jurisdiction delivering or supporting PrEP delivery, how might the health department contribute to or support their efforts?
- As discussed, there are multiple pieces to providing PrEP (e.g., assessment of benefit/indication, prescribing PrEP, conducting regular laboratory tests at follow-up visits, behavioral risk-reduction counseling, adherence counseling). What pieces is your health department best suited or equipped to provide? What pieces are other organizations or agencies within the community best suited to provide? How might you work together to support PrEP delivery in your jurisdiction?
 - Note: There are currently not many “real world” examples of the blended implementation model, but given what is required for PrEP delivery, it is worthwhile thinking about how this model might work within your own jurisdiction.
- At the beginning of the webcast, Dr. Thrun discusses activities to build the infrastructure for PrEP. What infrastructure elements will you need to establish or enhance to support PrEP in your jurisdiction?
- Who is or might be a local champion or expert on PrEP? Are there any community members taking PrEP who might be interested in serving as a community champion? How might you identify these champions/experts and engage them to support PrEP in your jurisdiction?
- What additional information, resources, tools, technical assistance, etc. do you need in order to advance conversations or actions to support PrEP in your jurisdiction? Are there existing channels for accessing the information and resources needed or providers of technical assistance that you can reach out to? How might you seek out or access additional support?